# FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)
## THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: **Elizabeth B Phin P.S.**          Principal: Riley Lord

## LITERACY

**The What:**

Expanding oral language programming

**The How:**

- in depth exploration and deconstruction of the oral language curriculum
- develop learning goals and success criteria for the assessment of oral language
- create common anchor charts
- increase the number of oral language assessments completed throughout the year and provide descriptive feedback to students
- embed oral language opportunities throughout the curriculum

## NUMERACY

**The What:**

Multi strand/step problem solving

**The How:**

- in depth exploration of EduGains Scope and Sequence
- implementation of Scope & Sequence to begin Sept 2018
- continued focus on inquiry and on embedding real-life, authentic problems within the numeracy program

### EQUITY AND INCLUSION

**Literacy**

Equity and inclusion focus in support of literacy goal

- proportional outcomes for students with special education needs and those that are English Language Learners
- differentiated instruction and assessment as per the learning needs of students

**Numeracy**

Equity and inclusion focus in support of numeracy goal

- proportional outcomes for all students
- focus on identifying, teaching and utilizing tools and strategies to increase the success of all students (identify how to differentiate instruction and assessment according to the needs of the students)

### WELL-BEING

**Literacy**

Well-being focus in support of literacy goal

Student engagement:

- provide an interesting approach to student learning in the classroom each day
- differentiate instruction so that it meets unique students' strengths, needs, learning styles
- increase opportunities for student voice
- focus on growth mindset and perseverance

**Numeracy**

Well-being focus in support of numeracy goal

Student engagement:

- provide an interesting approach to student learning in the classroom each day
- differentiate instruction so that it meets unique students' strengths, needs, learning styles
- focus on growth mindset and perseverance
- real-life, authentic problems

### LEVERAGING DIGITAL

**Literacy**

Leveraging digital focus in support of literacy goal

- increased use of technology and digital online platforms
- continued use of Google Read and Write
- continued/expanded use of Google Classroom
- continued use of RAZ kids at school and home

**Numeracy**

Leveraging digital focus in support of numeracy goal

- increased use of technology and digital online platforms
- increased use of online resources: EduGains (TIPS), mathies
- continued/expanded use of Google Classroom
- continued use of IXL at school and home